

Clayton Bell Scholarship/Intern Application Cover Letter

Dear Faculty member or Counselor:

The Joint Committee for History, Education and Scholarship under the Marsh House Community Task Force will accept applications for a scholarship/intern program until April 30, 2016. Please review the criteria for participation in the scholarship/intern program and nominate eligible students from your school.

Criteria for selection of participants:

1. Must be a resident of Walker County enrolled in a local high school entering 12th grade in the fall, or attending college.
2. Have an overall grade average of B or better.
3. Demonstrate a strong interest in local history and historic preservation.
4. Must be recommended by a faculty member or school counselor.
5. Must complete the application process and be available to serve in the internship for coming year.
 - A. The school staff person discusses the possibility and recommends the student on the application form.
 - B. The student completes the rest of the form.
 - C. The student writes a 300-word essay titled: "Why Local Historic Preservation Matters"

The Joint committee will accept up to three participants per year based on qualified applicants from each of the schools in the county. Once a candidate is screened and invited to be an intern, he/she will meet with the faculty advisor to develop a service plan to include learning objectives, proposed tasks and hours of commitment. Several possibilities are included in the attached job description, but students may also choose a project of interest related to local history. The winners for 2016-17 will be announced at the school's award ceremony in 2016.

An orientation for the students, their parents, and faculty advisors will be held at a Living and Learning Museum site in early June. Students will be recognized at a Fundraising reception for the Clayton Bell Scholarship Fund the 3rd Sunday in March, 2017.

Students who successfully complete the program may earn up to \$1000, based on the volunteer hours accrued in the program. Fifty hours are required for the full amount, with the first eight hours served onsite in training, and a B or better average must be maintained. The committee will meet with the faculty advisor in early May to assess level of completion. The student will be notified by e-mail as to the amount awarded. The student will notify the committee of the date of the respective school's Award Ceremony or other appropriate time to make the presentation publicly.

The scholarship money will be sent directly to the school the student will attend upon student supplying necessary information to the committee.

Application may be mailed to Jennie Chandler, 226 S. Cedar Lane, Chickamauga, GA 30707, or dropped off at the Marsh House on N. Main St, La Fayette in mail box on front porch. Just let us know if you choose the latter, as we do not receive regular mail there: 423-994-8485 or e-mail: jenniej@windstream.net.

The Living and Learning Museum/Education Committee

Application
Clayton Bell Scholarship/Internship in Historic Preservation

Name: _____ SS# _____

Address: _____
(Street, city, state, zip code)

Phone numbers: _____ (Home) _____ Cell)

Email address: _____

Formal academic classes and other experience (reenactments, travel, visits to historic sites, reading, etc.) in the field of history, historic preservation, and related areas: (Continue on the back of the page as needed)

List several relevant career and academic goals:

Please attach a 300 word Essay on "Why Local Historic Preservation Matters".

Make sure your name and the date is on the essay.

Faculty member nominating the student

Name: _____

Mailing Address: _____

Telephone numbers: _____

E-mail _____

Agreement of faculty member to support the student in developing and implementing a learning plan and in having a successful experience:

(Signature) (Date)

.....
(Do not write below this line-committee use only)

Committee evaluation of application

Areas of strength:

Other:

Decision:

Committee evaluation of essay: